

Course Outline (Higher Education)

School:	School of Education
Course Title:	ACADEMIC LANGUAGE SKILLS 2
Course ID:	ISEAP3102
Credit Points:	15.00
Prerequisite(s):	(Recognised status as a Non-English Speaking Background (NESB) student meeting the requirement of a min IELTS overall score of 6.5 with no bands less than 6.5 OR IELTS 7.0 with some bands less than 6.5)
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	091501

Description of the Course :

At the successful completion of this course, students will be familiar with the academic requirements to be able to transition into the Australian tertiary environment. The course equips students with transferable academic skills that will enable them to produce appropriate and suitable academic work relevant to Australian higher education courses at both undergraduate and postgraduate level. This integrated skills course aims to develop all four subskills (Reading, Writing, Speaking and Listening) and reinforce knowledge of academic conventions in the context of the student's future study disciplines. It provides training in formal academic discourse that develops the application of knowledge and skills. It equips the students with the ability to research, analyse, synthesise and develop linguistically complex academic texts that are typical in academia

Grade Scheme: Graded (HD, D, C, etc.)

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	■	■	■	■	■	■
Intermediate	■	✓	■	■	■	■
Advanced	■	■	■	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Reading: Identify main topic and related ideas in a linguistically complex text including complex technical information
- K2.** Listening: Recognise emphasis, paraphrasing and repetition in a linguistically complex presentation or lecture.
- K3.** Speaking: Explain, discuss and ask for detailed information on complex topics
- K4.** Writing: Write effective and appropriate paragraphs in a range of genres

Skills:

- S1.** Reading: Extract key information from research in their field of specialisation
- S2.** Listening: Critically evaluate the main points of a presentation or lecture and interpret content of visuals
- S3.** Speaking: Express ideas in a discussion or presentation using an appropriate tone and register.
- S4.** Writing: Embed quotations and paraphrases in written academic work

Application of knowledge and skills:

- A1.** Reading: Critically evaluate long and linguistically complex text, and extract technical information
- A2.** Listening: Extract key details and identify specific information from extended informational academic lectures
- A3.** Speaking: Present findings in their field of specialisation and respond appropriately to complex questions
- A4.** Writing: Support a line of argument in an academic text using fact and opinion effectively while researching an unfamiliar topic

Course Content:

The content covers:

- Linguistic and academic conventions in the tertiary environment;
- Research using library databases and other academic tools;
- Academic integrity and referencing strategies;
- Listening comprehension and note-taking skills;
- Academic presentation skills;
- Reading relevant academic texts;
- Academic writing genres, discipline-specific discourses and vocabulary

Values:

- V1.** Develop critical thinking skills and respect for the opinions of others
- V2.** Exhibit tertiary academic learning attitudes, values, and behaviours

- V3.** Appreciate and apply academic conventions in a higher education learning environment
- V4.** Demonstrate competent language skills required of a successful university student

Graduate Attributes

The Federation University FedUni graduate attributes (GA) are entrenched in the Higher Education Graduate Attributes Policy (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Graduate attribute and descriptor		Development and acquisition of GAs in the course			
		Learning Outcomes (KSA)	Code A. Direct B. Indirect N/A Not addressed	Assessment task (AT#)	Code A. Certain B. Likely C. Possible N/A Not likely
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1, K4, S1, S4	A	AT2, AT4	A
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	K4, S2, S3, A1, A2, A3, A4	A	AT1, AT2, AT3, AT4	A
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K3, S1, S2, S3, A1, A2, A3, A4	A	AT1, AT2, AT3, AT4	A
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	K2, K3, S2, S3	A	AT1, AT3	A
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	A3	A	AT2	A

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K2, S2, A2	Complete listening tasks in response to a variety of academic spoken English discourses.	Listening comprehension test	20-30%

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K3, S3, A3	Researched oral presentation or discussion related to an academic topic, to be conducted in accordance with required academic conventions	Oral presentation or tutorial discussion	20-30%
K1, S1, A1	Predict, extract, infer, evaluate, summaries, paraphrase, and synthesise information from a variety of linguistically complex academic text sources under test conditions.	Reading comprehension test	20-30%
K4, S4, A4	Conduct research on a topic and produce a researched literature review or report or essay	Individual literature review, report or essay	20-30%
Nil	Students must pass the reading/writing, and listening/speaking components separately in order to pass the course as a whole. Reading/writing components will add up to 50% of the final marks, as will listening/speaking components. This is to ensure that students have a balanced range of English language skills to succeed in their higher education studies.	Hurdle	S/N

Adopted Reference Style:

APA